

Journeys - Appendix I

Table Talk Echoes Volume II

Instructions: Start with someone at your table who has not really spoken that much up until this point. Remember – you are safe here and you are respected here. What is said in this room – stays in this room. Only share what you feel comfortable sharing – remember, no one is judging you.

In your group, have a discussion using these questions as starting points. Use big stickies once again for your group's echoes – things that you hear over and over again.

1. What would you change about your life?
2. What is the worst thing that has ever happened to you in your life?
3. What is the best thing that has ever happened to you in your life?
4. Talk about your family. Who is in your family? Where do you fit in in your family? What is the biggest problem that your family faces as a group? What is your biggest problem as a member of this family?
5. Fill in the blank in this sentence. I love _____, because _____.
6. AVID makes me feel _____.
7. People at this school do not really know me. They think that I am _____, but really I am _____.
8. I want to go to college because I want _____.
9. I hate it when I _____, because it _____.
10. I wish I could _____, because then _____.
11. I want to learn more about _____, because I want to understand it better than I do now.

Journeys -Appendix II

--- Something to Talk About ---

What are the worst problems in the world today that you wish you could do something about?

How much work or how many chores should each person in your family do to make the household run smoothly? How would you assign the work?

Where does hate come from? Is it possible to overcome it?

How easy is it to talk about serious issues with your friends?

If your family had one night a week reserved for a family activity, what would you want it to be? Why?

What is your favorite motto to live by? What are some of your favorite quotations?

Why do you think adults set curfews for teenagers?

What does the word "respect" mean to peers at your school? What does it mean to teachers at your school?

What two questions do you have about your family history?

Do you have friends whose family rules are too strict? Why do you consider them too strict? Do you have friends whose family rules should be more strict? Why?

In your school, are young people pushed too hard to succeed or not hard enough?

What makes a teacher a good teacher?

Are there consistent family, school, and neighborhood boundaries in your life? Does this make life easier or harder?

Describe a time when you gave something your best shot, and it still wasn't good enough. Why is it important to give something your best?

Do you think there is more good or evil in the world? What makes you believe that?

What are three creative ways to say no to peer pressure?

At your school, what does it mean to be "popular"? What are the good and bad parts of being popular?

Do you try to imagine how other people will feel when deciding on an action to take?

Appendix III- Journeys

Home and Back Again

Your Name: _____

Interviewee's Name: _____

Date of Interview: _____

Please interview a parent/grandparent or another elder in your home. You must ask them at least ten of these 15 questions – and more if they come up in your conversation. Your elder's time is precious, so you might want to spread it out over time. Be respectful, please and remind your elder that if they have any questions they can contact me. Be gracious, respectful and listen very carefully!

1. What was the name of the last school you went and where was it (city, state, country)?
2. What did you wear to school?
3. What was your favorite "outfit" for dress-up time (church, wedding, ceremony)?
4. What did you have for lunch at school?
5. What was your favorite food?
6. What kind of music did you listen to?
7. What was your favorite song?
8. Did you have a girl/boyfriend?
9. What kind of job did you want to have when you grew up?
10. What was your favorite holiday?
11. What did you do for recreation/sports?
12. What activities did you participate in at school?
13. What chores did you have to do?
14. How did you get to school?
15. How does your life then, compare with the life you see me having now?

Your Signature: _____ Family Member's Signature _____

Appendix IV- Journeys

PROMISE! Time Lines / 3 Fold Tangles

Echoes

What themes or ideas were repeated amongst different people at your table?

Images

Do any pictures come to your mind as you share timelines?

Imagine that you are a sculptor. Move the people in your group into the shape (a sculpture that is) that looks like one of the common images that comes to mind for your group.

Ties

What things/ideas/images/thoughts connect your stories one to the other?

Are there any “promises” in any of the stories that you heard today?

Thoughts

What do you think of this exercise today?

Words

What words are repeated over and over as you share these timelines and 3 folds?